



Reception Topics - Lent Term 2019

| Mathematics | Literacy | Communication and Language |
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| <p>Reciting numbers to 20, both forwards and backwards Count reliably with numbers to 20, recognise digits, placing them in order and saying the number that is one more or less than a given number Add 1, 2 or 3 to a number and begin to read and write the corresponding addition Find different ways to partition 10 objects Begin to estimate quantities Name, sort and describe 2D shapes and 3D shapes Explore symmetry and symmetrical patterns Recognise, create and describe patterns Develop understanding of weight by direct comparison Recognise coins and know the value of each Learn about the days of the week and months of the year Know how key times of the day are shown on an analogue and digital clock (o'clock times)</p> <p style="text-align: right;">Teacher: Mrs Whitehurst</p> | <p>Read a range of Traditional Tales and non-fiction books linked to the topic Write for a range of different purposes eg: thank you letters, posters, instructions, lists, recipe, labels, invitations, retelling stories, recounting their own experiences Develop writing in sentences Learn to read Phase 3 Graphemes and Common Exception Words Begin to write Phase 3 Graphemes and Common Exception Words using joined cursive script Continue to develop individual reading skills and strategies through whole class teaching, guided reading and individual reading.</p> <p style="text-align: right;">Teacher: Mrs Whitehurst</p> | <p>Read a selection of Traditional Tales Describe story settings and main characters Sequence main events in a story Express views about events or characters in a story Retell stories using props and resources Listen and respond to others Follow instructions involving several steps</p> <p style="text-align: right;">Teacher: Mrs Whitehurst</p> |
| Understanding the World | Physical Development and PE | RE |
| <p>Use computers to write New Year Resolutions Use of ICT programs to draw pictures Understand how to use a programmable robot Explore different materials for building (Three Little Pigs) testing for strength Find out about houses from other parts of the world Explore planting and growing beans (Jack and the Beanstalk) Look at similarities and differences in relation to places and animals Forest School</p> <p style="text-align: right;">Teacher: Mrs Whitehurst & Forest School Teacher: Mrs Clark</p> | <p>Gymnastic skills with a focus on balance and shape Develop a range of skills for example balancing, taking-off and landing, turning and rolling Develop skills when using apparatus including travelling, being still, finding space, balancing and co-ordination Dress and undress independently Further develop scissor control, cutting and joining parts Hold a pencil with correct grip and form letters with a confident, controlled stroke.</p> <p style="text-align: right;">Teachers: Mrs Whitehurst, Mr Stedeford & Miss Jones</p> | <p>Baptism Church family Lent Shrove Tuesday/Ash Wednesday Lent Jesus in the Temple Jesus' miracles Palm Sunday Holy Week</p> <p style="text-align: right;">Teacher: Mrs Whitehurst</p> |
| Personal, Social and Emotional | Expressive Art and Design | French & Mandarin |
| <p>Develop respect for each other and for their own and other cultures Discuss celebrations from other cultures, eg: Chinese New Year Continue to develop confidence Cinderella – being kind to others and helping Turn taking games Reinforce school and classroom rules Begin to understand why it is important to have and to keep rules To develop good relationships</p> <p style="text-align: right;">Teacher: Mrs Whitehurst</p> | <p>Sing songs related to the topic Move in response to music, eg: Chinese Dragon dancing Explore the sounds of different instruments Make stick puppets of story characters and Chinese dragons Build dens and houses using different resources, both indoor and outdoor Explore the texture of different materials Opportunities to work with different media – sponge painting, finger painting, brush painting, texture collage, colour collage, pastels, chalk. Role-play – Chinese Restaurant, Estate Agents, Castle</p> <p style="text-align: right;">Teachers: Mrs Whitehurst & Mrs Olden</p> | <p>Introduction to:</p> <p>French Mandarin</p> <p style="text-align: right;">Teachers: Mrs Whitehurst & Dr Wu</p> |